

## STATE OF IOWA

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#### 2005-06 NCLB SCHOOL SUMMARY

(Unduplicated count)

Total school buildings	1,494				
Met AYP achievement goals	1,237	(84%)			
Did not meet AYP (one-year watch list)	152				
Did not meet AYP (two-year SINA list)	96		(Of the 96, 1	4 made AYP for one year, but rem	ained on the SINA list under delay status.)
		<u></u>		FEDERAL STATUS	STATE STATUS
		• 84	are not	No federal	Must meet state mandated scho

	STATUS	
I	No federal sanctions.	Must meet state mandated school improvement guidelines.

 12 are federal Title I schools

federal Title schools



Subject to federal	Must meet state mandated school
sanctions.	improvement guidelines.
· 4 face Level I	

4 face Level I	
sanctions	Monroe – DM
(school	King — DM
transfer	Fulton — Dubuque Prescott — Dubuque
option).	Troscott Busaque

•	6 face Level II
	sanctions
	(transfer
	option plus
	supplemental
	education
	services).

Hiatt – DM Harding – DM Anson – Marshalltown Woodbury – Marshalltown McKinstrey – Waterloo Johnson – Cedar Rapids

•	2 face Level
	III sanctions
	(transfer
	option +
	supplemental
	services +
	corrective

action Plan.

Perry Elementary Storm Lake Middle

## Percent of those meeting AYP for:

Participation - Reading	100 % of districts	99.1 % of schools
Participation – Math	100 % of districts	99.2 % of schools
Proficiency – Reading	95.9 % of districts	86.1 % of schools
Proficiency – Math	98.1 % of districts	89.4 % of Schools
Other Academic Indicator	99.5% of districts	

### **Achievement Objectives: Student Proficiency**

While 1,237 (84 percent) of the state's 1,494 schools and 350 (96 percent) of 365 districts in 2005-06 met or exceeded federal achievement goals, 96 buildings, and 15 districts did not meet their goals for two consecutive years and have been designated as Schools in Need of Assistance (SINA). In the prior 2004-05 reporting period, 94 buildings and 14 districts received the SINA designation.

Proficiency achievement targets for grades 4, 8 and 11 and subject areas are set annually by the state and are increased at three-year intervals to ensure all schools reach 100 percent student proficiency in reading and math by the 2013-14 school year. Proficiency is measured using the Iowa Tests of Basic Skills (ITBS, for elementary and middle schoolers) and Iowa Tests of Educational Development (ITED, for high schoolers).

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Pro	ticie	nev	<b>Targets</b>	
110		JIL V	Iaizus	

	4 <sup>th</sup> Grade	8 <sup>th</sup> Grade	11 <sup>th</sup> Grade
Math	68.3 %	65%	74.2%
Reading	70%	66.7%	74.2%

Schools and districts receive the federal SINA designation if they do not reach the state achievement targets (including minimum proficiency rates, minimum average daily attendance, or minimum graduation rate) or had less than 95 percent participation in the testing for two consecutive years. SINA schools that receive federal Title I funds are subject to sanctions mandated by the NCLB law. Those sanctions will apply to 12 schools on Iowa's list; the state has a total of 668 Title I schools.

The targets must be met by every subgroup (Black, Hispanic, Asian, White, low-income, English Language Learners, and Special Education) of students that numbers at least 30. When a school misses a target for even one subgroup at each of the tested grades, it is placed on the SINA list. Once a school is listed as SINA, it must show it has met achievement targets for two consecutive years before it can be removed from the list.

Each SINA Title I school must follow specified sanctions according to NCLB:

- They must prepare a school improvement plan within 90 days of the designation.
- Level I schools (those on the SINA list for the first time) must offer their families the option to transfer to another school within the district that is not on the SINA list. Iowa has four Level I schools.
- Level II schools (those that did not make goals for a second year) must offer the transfer option plus supplemental education services such as tutoring. Iowa has six Level II schools.
- Level III and IV schools must submit corrective action plans or consider restructuring. Iowa has two Level III or IV schools.

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• Each of these schools also receives assistance from a statewide support team whose activities and interventions have been structured by the state Department of Education. In-depth assistance to the schools is provided by regional Area Education Agency (AEA) staff.

Districts are placed on the SINA list if all the tested grades missed their proficiency targets in a single subject area, or if they missed the minimum goals for graduation rate, average daily attendance, or participation in testing. Because all districts receive federal Title I finds, all are sanctioned by requiring them to prepare a district-wide improvement plan.